NeuropsychEd
<b>Neuropsychological and Educational Consultants</b>

Person completing form:	Relationship to the Child:

## Primary Demographic Information

Child's name:	Date of birth:	Child's age
Gender: 🗆 Male 🛛 Female		
Child's Address:		
Child's Current School and Year:		
School Address/Telephone:		
Teacher (s):		
Languages Spoken at Home: 1 <sup>st</sup> :		

## **Referral Information**

Reason for referral?	
Who recommended the referral?:	
What are the primary concerns?:	What specific questions would you like answered?
1.)	1.)
2.)	2.)
3.)	3.)

## Family Background

## Parent Information

Mother's name:	Stepmother? 🗌 Yes 🗌 No		
Address (if different from address lis	sted above):		
Home Phone:			one:
Occupation:			
Father's name:			Stepfather? 🛛 Yes 🗆 No
			·
Home Phone:		Alternate I	Phone:
Occupation:			
Ethnicity	•	al Mother	Biological Father
Highest education level			
Medical problems Learning problem (in childhood) Emotional problems			
Substance abuse problems			
Was the child adopted?	□ Yes	□ No	
D : 1.4 (1.0001			

Does this child have other parent(s)/stepparents(s)?		🗆 No
--	--	------

If yes, please provide the following information.

Name						
Relationship to this child			Home Ph	one		
Name						
Relationship to this c	hild		Home Ph	one		
Has this child ever ex	perienced	any parental sep	parations, divo	orces or death?	□ Yes	□ No
If yes, when?			How old v	vas the child?		
		cumstances.				
If parents are separat	ed or div	prood what is the	e custody stati	ıs?		
Child resides primaril						
Clinic resides printarin	y with					
How often does the other parent see this child?			•		ice a month	
				w times year	Never	
Sibling Information						
Please list the names	, ages, rela	ationship (full-sik	ling, half-sibli	ng, foster/adopti	ve), grade/job, a	ind any learning,
emotional, or medica	•	• •		0, 1	<i></i>	, 0,
	. p. e.e.e	o o o o o o o o o o o o o o o o o o o				(✓)
Name	٨٣٥	Relationship	Grade/Job	Learning/Med	lical Problems	( )
Name	Age	Relationship	Grade/JOD	Learning/ Met		Live at nome

#### Family Medical Information

Have any of the child's family members had any of the following? If yes, please specify family member's relationship to this child and the side of the family (maternal or paternal).

Cancer	Kidney disease
Cystic fibrosis	Migraine headaches
Diabetes	Multiple Sclerosis
Heart disease	Physical handicap
High Blood Pressure	Stroke
Tuberculosis	Parkinson's disease
Alzheimer's disease	Sickle-cell anaemia
🗆 Haemophilia	Tay-Sachs disease
Huntington's chorea	Tourette's syndrome
Muscular dystrophy	Birth defect
Cerebral Palsy	Severe head injury
Alcohol/drug abuse	Schizophrenia
Behaviour disorder	Suicide attempt
Mental illness	Depression
Intellectual Disability	Thought Problems
Nervousness	Speech/language
Seizures or epilepsy	Food allergies
Reading problem	□ Other:

## **Birth History**

Was this child born: Early How early?wks On time (38-42 wks) Late	How late? wks
How much did the baby weigh at birth?Ibsoz. OR grams.	
The labour was:EasyModerately difficultVery difficult- AND -InducedNon-induced	
What type of medication was the mother given to help with delivery?DemerolGasRegional nerve (spinal) blockTranquilizerEpiduralNone	
Type of delivery:  Natural/Vaginal Caesarean section Vacuum extraction	
Were forceps used during delivery?   Yes  No	
Was the baby born:Posterior firstHead firstTransverse (crosswise)Posterior firstBreechOther:	
Did baby experience any of these problems after birth:Foetal distressLow placenta (Placenta previa)Prolapsed cordJaundiceDescribe any other special problems the mother or child had during delivery:	vrapped around neck ture separation of placenta
At birth, did the baby: Have difficulty breathing? Yes No Appear inactive? Fail to cry? Yes No List baby's Apgar Sco	
How long did the baby stay in the hospital?	
Describe any special problems that the baby had in the first days following birth (e.g., problems):	
Describe any special care, treatment, or equipment the child was given after birth (e.	

#### **Developmental History**

For each area, indicate the child's development by circling one description. The "Average" period is only a rough idea of what is average since every developmental milestone actually involves a range of several months (i.e. walking occurs approx. 9-18 months of age). Circle "Early" or "Late" only if you are sure the child's development was different from that of most other children.

Tells time accurately			Bathes s	•			
Helps with household chores				ease" & "thank y			
Dresses self			Knows h	ow to get help/f	ind home if lo		
Adaptive Skills Please indicate whether this child has	the follo <sup>,</sup> <b>Yes</b>	wing skil <b>No</b>	ls.			Yes	No
Has your child's speech and language o	developn	nent bee	en differer	nt from siblings?	How?:		
Overall, the child's development was:		🗆 Earl	ý	🗆 Avera	ge	🗆 Late	
Were there any medical reasons for da If yes, please describe:	aytime ad	ccidents,	bed-wett	ing or soiling?	□ Yes □ N	lo 	
Bed soiling?		🗆 Yes	□ No	lf yes, until wh	nat age?		
Bed wetting?		🗆 Yes	🗆 No	lf yes, until wh			
Accidents during the d		🗆 Yes	🗆 No	lf yes, until wh	nat age?		
After toilet training did the child have:							
Was toilet training:	🗆 Easy		🗆 Difficu	• • •		·	
Toilet trained	🗆 Early	/	🗆 Avera	ge (20-36 mo)	🗆 Late	🗆 Not yet	
Self Help							
Spoke clearly	🗆 Earl	ý	🗆 Avera	ge	🗆 Late	Not yet	
Spoke sentences of 3 or more words	🗆 Earl	•		ge (30-42 mo)	Late	Not yet	
Said phrases/2-3 word sentences	🗆 Earl	•		ge (18-24 mo)	🗆 Late	Not yet	
Said other single words	🗆 Earl			ge (12-24 mo)	🗆 Late	Not yet	
<u>Language Skills</u> Said "dada" or "mama"	🗆 Earl	ý	🗆 Avera	ge (12-15 mo)	🗆 Late	🗆 Not yet	
Rode Bicycle	🗆 Earl	ý	Avera	ge	🗆 Late	Not yet	
Tied Shoelaces	🗆 Earl	•	Avera	-	🗆 Late	Not yet	
Buttoned Clothing	🗆 Earl	•	🗆 Avera	-	Late	Not yet	
Showed clear hand preference	🗆 Earl	•		ge (7 years )	🗆 Late	Not yet	
Walked alone (2-3 steps)	🗆 Earl	•		ge (9-18 mo)	🗆 Late	Not yet	
Walked with hands held	🗆 Earl	y		ge (9-12 mo)	🗆 Late	Not yet	
Crawled forward	🗆 Earl	y	🗆 Avera	ge (6-9 mo)	🗆 Late	Not yet	
Sat without support	🗆 Earl	y	🗆 Avera	ge (3-4 mo)	🗆 Late	🗆 Not yet	
<u>Motor Skills</u>							

#### **Current Performance:**

How well does your child function in the following areas compared with age peers? Tick appropriate box and comment if appropriate.

	Similar to peers	Better than peers	Worse than peers
Walking			
Running			
Throwing			
Catching			
Athletic Abilities			
Understanding Directions			
Behaviour			

Does your child ever use jargon excessively (i.e. non-words or words with no meaning)?:	Yes	🗆 No
Does your child ever frequently echo what you said, without seeming to understand what the word(s) meant?:	Yes	□ No
Does your child usually get the intended message across when talking?:		🗆 No
Does your child rely excessively on nonverbal communications skills Such as gestures, facial expressions?:	Yes	□ No

#### Infant / Toddler Temperament

During the first three years of life, in comparison to other children of the same age, was your child:

Difficult to feed	Less Often	About the same	🗆 More
Difficult to get to sleep	Less Often	About the same	🗆 More
Colicky	Less Often	About the same	🗆 More
Difficult to put on a schedule	Less Often	About the same	🗆 More
Alert	Less Often	About the same	🗆 More
Cheerful	Less Often	About the same	🗆 More
Affectionate	Less Often	About the same	🗆 More
Sociable(eye contact, smiling)	Less Often	About the same	🗆 More
Easy to comfort	Less Often	About the same	🗆 More
Able to self-soothe	Less Often	About the same	🗆 More
Overactive, in constant motion	Less Often	About the same	🗆 More
Very stubborn, challenging	Less Often	About the same	🗆 More
Apt to cry excessively	Less Often	About the same	🗆 More
Emotionally responsive	Less Often	About the same	🗆 More
Easy to discipline	Less Often	About the same	More

As an infant and toddler, was your child interested in social contact (eye contact, smiling, showing things, sharing experiences)? Yes 
No

If no, please describe \_\_\_\_\_\_

## Current Medical History

Please indicate whether this child currently has any of the following problems and how often they occur. N=never, O=once, D=daily, M=monthly and Y=yearly.

Cardiovascular						Genitourinary					
Heart murmur	🗆 N	0	🗆 D	$\square$ M	□ Y	Urination in pants/bed	🗆 N	□ 0	🗆 D	$\square$ M	□ Y
Shortness of breath/ dizziness	🗆 N	0	🗆 D	$\square$ M	□ Y	Pain while urinating	🗆 N	□ <b>0</b>	🗆 D	$\square$ M	□ Y
w/ physical exertion											
Activity limitation due to heart	🗆 N	0	🗆 D	$\square$ M	□ Y	Excessive urination	🗆 N	0 🗌	🗆 D	$\square$ M	□ Y
condition											
						Strong odor to urine	$\Box$ N	□ <b>0</b>	🗆 D	$\square$ M	□ Y
Respiratory											
Frequent colds	🗆 N	0	🗆 D	$\square$ M	□ Y	Skin					
Chronic cough	🗆 N	0	🗆 D	$\square$ M	□ Y	Sores	🗆 N	0 🗌	🗆 D	$\square$ M	□ Y
Asthma	🗆 N	0	🗆 D	$\square$ M	□ Y	Frequent rashes	🗆 N	□ 0	🗆 D	$\square$ M	□ Y
Hay fever	🗆 N	0	🗆 D	$\square$ M	□ Y	Severe acne	🗆 N	□ <b>0</b>	🗆 D	$\square$ M	□ Y
Sinus Condition	🗆 N	0	🗆 D	$\square$ M	□ Y	Bruises easily	🗆 N	□ 0	🗆 D	$\square$ M	□ Y
						Itchy skin	🗆 N	□ <b>0</b>	🗆 D	$\square$ M	□ Y
Musculoskeletal											
Muscle pain	🗆 N	□ 0	$\Box$ D	$\square$ M	□ Y	Neurological					
Clumsy walk	🗆 N	0	🗆 D	$\square$ M	□ Y	Seizures/convulsions	🗆 N	□ 0	🗆 D	$\square$ M	□ Y
Poor posture	🗆 N	0	🗆 D	$\square$ M	□ Y	Speech defects	🗆 N	□ 0	🗆 D	$\square$ M	□ Y
						Accident prone	🗆 N	□ 0	🗆 D	$\square$ M	□ Y
Gastrointestinal						Bite nails	🗆 N	□ 0	$\Box$ D	□ M	□ Y
Excessive Vomiting	🗆 N	0	🗆 D	$\square$ M	□ Y	Sucks thumb	🗆 N	□ <b>0</b>	🗆 D	$\square$ M	□ Y
Frequent diarrhea	🗆 N	0	🗆 D	$\square$ M	□ Y	Grinds teeth	🗆 N	0 🗌	🗆 D	$\square$ M	□ Y
Constipation	🗆 N	0	🗆 D	$\square$ M	□ Y	Has tics/twitches	🗆 N	□ <b>0</b>	🗆 D	$\square$ M	□ Y
Stomach Pain	□ N	□ O	$\Box$ D	$\square$ M	□ Y	Bowel movement in pants	$\Box$ N	□ <b>0</b>	$\Box$ D	M	$\Box$ Y

#### Medications (please list current first)

		Incaleations (picase no	•••••		
<u>Name</u>	<u>Reason</u>	Prescribed By	<u>Dosage</u>	Start Date	Stop Date

#### **Allergies**

Medicine	🗆 Yes	🗆 No	If yes, describe
Food	🗆 Yes	🗆 No	If yes, describe
Other	🗆 Yes	🗆 No	If yes, describe
<u>Hearing</u>			
Date of most recent hearing ex	(am		Results
Ear infections	🗆 Yes	🗆 No	How many
Hearing problems	🗆 Yes	🗆 No	Describe
Ear tube placement	🗆 Yes	🗆 No	How many times

#### **Vision**

Date of most recent vision exam	Results
Wears glasses or contacts	
Eating HabitsPlease rate your child's eating:Not enoughAdHas your child ever had problems eating objects not mIf yes, has this problem been resolved?YesDoes your child have eating difficulty?YesIf yes, what are your specific concerns?	neant to be eaten?
Sleeping Habits Please rate your child's sleep: Not enough Has your child any problems sleeping related to: If yes, has this problem been resolved Does your child have any other sleeping difficulty? If yes, what are your specific concerns?	Night terrors □ Sleep apnoea □ Sleep walking ? □ Yes □ No
Medical Care	
Child's physician Address	
Has this child ever had a neurological exam? If yes, neurologist's name	□ Yes □ No
City Reason for exam	Date of exam
Has this child ever had a psychological/psychiatric exa If yes, doctor's name	
City Reason for exam	_ Date of exam
Has this child ever had psychological counselling or the If yes, counsellor's name Type of counselling	erapy?   Yes   No  City
	trauma (e.g. physical, emotional, sexual, or neglect? When?

## Child's Medical History (check all that apply)

MeaslesFrequent/severe headachesGerman MeaslesDifficulty concentratingMumpsMemory ProblemsChicken PoxExtreme tiredness/weaknessWhooping CoughRheumatic feverDiphtheriaEpilepsyScarlet FeverTuberculosisMeningitisBone or joint diseaseEncephalitisGonorrhoea or syphilisHigh Fever (over 40°)AnaemiaConvulsionsJaundice/hepatitisAllergyDiabetes	Illness/Condition	Age(s)	Illness/Condition	Age(s)
Mumps       Memory Problems	□Measles		□ Frequent/severe headaches	
Chicken PoxExtreme tiredness/weaknessWhooping CoughRheumatic feverDiphtheriaEpilepsyScarlet FeverTuberculosisMeningitisBone or joint diseaseEncephalitisGonorrhoea or syphilisHigh Fever (over 40°)AnaemiaConvulsionsJaundice/hepatitis	German Measles		Difficulty concentrating	
Whooping CoughRheumatic feverDiphtheriaEpilepsyScarlet FeverTuberculosisMeningitisBone or joint diseaseEncephalitisGonorrhoea or syphilisHigh Fever (over 40°)AnaemiaConvulsionsJaundice/hepatitis	•		Memory Problems	
Diphtheria       Epilepsy         Scarlet Fever       Tuberculosis         Meningitis       Bone or joint disease         Encephalitis       Gonorrhoea or syphilis         High Fever (over 40°)       Anaemia         Convulsions       Jaundice/hepatitis	Chicken Pox		-	
Scarlet Fever       Tuberculosis         Meningitis       Bone or joint disease         Encephalitis       Gonorrhoea or syphilis         High Fever (over 40°)       Anaemia         Convulsions       Jaundice/hepatitis	Whooping Cough		Rheumatic fever	
Meningitis       Bone or joint disease         Encephalitis       Gonorrhoea or syphilis         High Fever (over 40°)       Anaemia         Convulsions       Jaundice/hepatitis	Diphtheria		□ Epilepsy	
Encephalitis          High Fever (over 40°)          Convulsions	□Scarlet Fever			
High Fever (over 40°)       Anaemia         Convulsions       Jaundice/hepatitis	☐ Meningitis		Bone or joint disease	
Convulsions	Encephalitis		Gonorrhoea or syphilis	
	□ High Fever (over 40°)		Anaemia	
	□ Convulsions		□Jaundice/hepatitis	
	□Allergy		Diabetes	
□Hay Fever □Cancer	□Hay Fever		Cancer	
PE Tubes (how many)     Image: High Blood Pressure	PE Tubes (how many)		High Blood Pressure	
□Broken bones □Heart Disease	□Broken bones		Heart Disease	
□Hospitalizations □Asthma	Hospitalizations		Asthma	
□ Operations □ Bleeding Problems	□ Operations		Bleeding Problems	
Ear Problems	Ear Problems		Eczema or hives	
□Visual Problems □Suicide Attempt	□Visual Problems		Suicide Attempt	
□ Fainting Spell □ Pregnancy □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □	□ Fainting Spell		□ Pregnancy	
Loss of Consciousness	• •			
□Head Injury □Other	□Head Injury			
□ Dizziness				
If your child had a head injury, please the associated symptoms (e.g., loss of consciousness, nausea or vomiting, concussion)				sea or vomiting,
Any Surgeries 🛛 Y 🖓 N 🖓 Unknown If yes, for what?	Any Surgeries 🛛 Y	🗆 N 🗆 Unknown If yes, fc	or what?	
Hospitalizations I Y IN Unknown If yes, at what age?	Hospitalizations 🛛 Y	🗆 N 🛛 Unknown If yes, at	t what age?	
Reason:	Reason:			
Exposure to Toxins (e.g., Lead, pesticides etc) in blood testing	Exposure to Toxins (e.g., Lead,	pesticides etc) in blood testing	Y N Unknown Dat	e(s)
List any other health problems:	List any other health problems:			
1	1			
2.				

3. \_\_\_\_\_

\_\_\_\_\_

#### **Educational History**

Please fill in the following table. Grades can be combined if your child received similar supports within the same school.

Grade(s)	School Attended	Classroom Type (for example regular, inclusion class, special education class)	Supports provided (such as aides, speech therapy, occupational therapy, academic & class supports)

Has your child been seen by a school psychologist? If so, please append/attach reports, Individual Education Plans (IEP), Individual Behaviour Plan (IBP), or other relevant documents.

Has this child changed schools for reasons other than normal academic p If yes, when and why?	rogression (e.g., bullying)   Yes	□ No _
Has this child repeated a grade in school or started pre-primary late If yes, when and why?	□ Yes□ No	-
Has this child skipped a grade in school I Yes I No		

If yes, when and why?\_\_\_\_\_

-	as this child received in	• •				
□ A's & B's	B's & C's	🗆 C's & D's		D's & F's		
	- OR ·					
Outstanding	□ Good	Satisfactory		mprovement ne	eded 🗆 l	Jnsatisfactory
Are these grades a cha	nge from previous year	s? 🗆 Yes	□ No			
Place a tick next to the	following categories in	dicating whether	you see this	area as <b>a stren</b> g	<b>gth</b> or as an	area of concern
for this child:						
Reading		Strength	🗆 Concern			
Reading comp	rehension	Strength	🗆 Concern			
Arithmetic		Strength	🗆 Concern			
Spelling		Strength	🗆 Concern			
Writing		Strength	🗆 Concern			
Oral Language		Strength	🗆 Concern			
Relationship w	ith teacher(s)	Strength	🗆 Concern			
Other subjects	:	Strength	🗆 Concern			
		Strength	🗆 Concern			
Is this child in special e	acher's concerns about ducation?	Yes		Beginning whe		
•	ducational classification			0 0		
□ Speech/Language Di		Visually Impa	aired (legal b	lindness)		
Mental Retardation		□ Autism/PDD,	D/Asperger's Syndrome			
🗆 Traumatic Brain Inju	ry	Deaf/ Hearin	g Impaired			
Emotional/Behavior	Disorder	Learning disa	sabilities, area of disability:			
Other Health Impaire	ed (e.g., ADHD)					
What therapies have b	een provided to this ch	ild to assist with I	earning?			
No therapie	S		Occupation	onal therapy h	ır(s)/wk(s)	
Physical ther			□Speech tł		r(s)/wk(s)	
□ Psychothera	py/counseling hr(s)/wk	(s)	□Other	h	r(s)/wk(s)	
In the past year, how r	nuch school has this ch 2 to 4 weel		illness or inju 8 weeks		an 8 weeks	
Briefly describe the rea	ason this child has miss	ed a lot of school:				

## Social Functioning

What are some of your child's favourite activities?				
1 2.				
2 3				
4.				
5				
Does your child have problems with:				
Getting along with other children in class?	🗆 Yes	🗆 No		
Making friends in school?	🗆 Yes	🗆 No		
Getting along with teachers?		□ No		
Does s/he belong to any teams, clubs or participate in If yes, which?	•		□ No	
How many friends does your child have? Approximately how often does your child get togethe How does your child get along with				
Siblings (if applicable):				
Peers:				
Parents:				
Other adults:				

#### Problem Symptom Checklist

Read each symptom and tick current if this a symptom that is currently present (within the six months). Please tick Old if the symptom was present before the six-month period but is no longer present or problematic. *If this child has not exhibited the symptom; do not check anything*.

Speech and Language	Current	Old
Difficulty speaking clearly	🗆	
Difficulty finding the right word to say		
Rambles on and on without saying much		
Jumps from topic to topic		
Odd or unusual language or vocal sounds		
Difficulty understanding what others are saying		
Motor and Coordination	Current	Old
Poor fine motor skills (i.e., using a pencil or crayon)		
Messy/slow handwriting		
Clumsy/Muscle weakness		
Muscles spastic or tremor		
Odd movements (posturing, peculiar hand movements, etc.)		
Drops things more than most children		
Has an unusual walk		
Balance problems		
Difficulty with tying shoes, buttons, buckles, zippers		
Sensory	Current	Old
Problems hearing sounds		
Difficulty smelling odours		
Difficulty tasting food		
Overly sensitive to:		
Visual Spatial skills	Current	Old
Confusion telling right from left		
Has difficulty with puzzles, Legos, blocks or similar games		
Problems drawing or copying		
Doesn't know his/her colours	🗆	
Difficulty recognizing objects	🗆	
Seems unable to recognize facial or body expressions or emotions	🗆	
Awareness and Concentration	Current	Old
Poor attention		
Easily distracted by: Sounds Sights Physical sensations		
Loses train of thought		
Difficulty concentrating on what others say, but can sit in front of TV for long periods.		
Difficulty concentrating on what others say, but can sit in front of TV for long periods. Requires prompts to get started		
		Old

include y	current	Olu
Forgets where he/she leaves things	🗆	
Forgets things that happened recently (i.e., last meal)		
Forgets what he/she is supposed to be doing		
Forgets school assignments		
Repetitive/Repeats self		

Problem Solving/Organization	Current	Old
Difficulty figuring out how to do new things		
Difficulty making decisions	🗆	
Difficulty planning ahead		
Disorganized in his/her approach to problems		
Difficulty doing things in the right order (sequencing)		
Difficulty verbally describing the steps involved in doing something	🗆	
Difficulty completing an activity in a reasonable period of time	🗆	
Difficulty switching from one activity to another activity	🗆	
Behaviour	Current	Old
Aggressive	🗆	
Attached to things, not people	🗆	
Dependent		
Depressed		
Emotional	🗆	
Fearful		
Immature		
Nervous		
Quiet	🗆	
Resists change	🗆	
Risk-taking	🗆	
Self-mutilates		
Repetitive movements (rocking, banging head, finger play, hand flapping, wringing)	🗆	

# Shy and withdrawn. □ Curses or swears a lot □ Unmotivated □ Has suicidal ideations or has thoughts of hurting one self □

## Purpose of the Evaluation (please include additional pages if necessary):

#### What are you hoping to gain from this evaluation?

#### What specific questions do you have?

#### **Additional Comments?**