



Person completing form: _____ Relationship to the Child: _____

Primary Demographic Information

Child's name: _____ Date of birth: _____ Child's age _____
 Gender: Male Female Child's Race/Ethnicity: _____
 Child's Address: _____
 Child's Current School and Year: _____
 School Address/Telephone: _____
 Teacher (s): _____
 Languages Spoken at Home: 1st: _____ 2nd: _____

Referral Information

Reason for referral? _____
 Who recommended the referral?: _____
 What are the primary concerns?: _____ What specific questions would you like answered?
 1.) _____ 1.) _____
 2.) _____ 2.) _____
 3.) _____ 3.) _____

Family Background

Parent Information

Parent's 1 name: _____ Step-parent? Yes No
 Address (if different from address listed above): _____
 Home Phone: _____ Mobile Phone: _____
 Occupation: _____

Parent's 2 name: _____ Step-parent? Yes No
 Address (if different from address listed above): _____
 Home Phone: _____ Alternate Phone: _____
 Occupation: _____

	Biological Mother	Biological Father
Ethnicity	_____	_____
Highest education level	_____	_____
Medical problems	_____	_____
Learning problem (in childhood)	_____	_____
Emotional problems	_____	_____
Substance abuse problems	_____	_____

Was the child adopted? Yes No

Does this child have other parent(s)/stepparents(s)? Yes No

If yes, please provide the following information.

Name _____

Relationship to this child _____ Home Phone _____

Name _____

Relationship to this child _____ Home Phone _____

Has this child ever experienced any parental separations, divorces or death? Yes No

If yes, when? _____ How old was the child? _____

Please describe the circumstances. _____

If parents are separated or divorced, what is the custody status? _____

Child resides primarily with _____

How often does the other parent see this child? Weekly or more Once or twice a month

Few times year Never

Sibling Information

Please list the names, ages, relationship (full-sibling, half-sibling, foster/adoptive), grade/job, and any learning, emotional, or medical problems siblings may have.

Name	Age	Relationship	Grade/Job	Learning/Medical Problems	(✓) Live at home
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____

Family Medical Information

Have any of the child's family members had any of the following? If yes, please specify family member's relationship to this child and the side of the family (maternal or paternal).

- Cancer _____
- Cystic fibrosis _____
- Diabetes _____
- Heart disease _____
- High Blood Pressure _____
- Tuberculosis _____
- Alzheimer's disease _____
- Haemophilia _____
- Huntington's chorea _____
- Muscular dystrophy _____
- Cerebral Palsy _____
- Alcohol/drug abuse _____
- Behaviour disorder _____
- Mental illness _____
- Intellectual Disability _____
- Nervousness _____
- Seizures or epilepsy _____
- Reading problem _____

- Kidney disease _____
- Migraine headaches _____
- Multiple Sclerosis _____
- Physical handicap _____
- Stroke _____
- Parkinson's disease _____
- Sickle-cell anaemia _____
- Tay-Sachs disease _____
- Tourette's syndrome _____
- Birth defect _____
- Severe head injury _____
- Schizophrenia _____
- Suicide attempt _____
- Depression _____
- Thought Problems _____
- Speech/language _____
- Food allergies _____
- Other: _____

Which of the child's biological relatives are left-handed?

None Mother Father Sibling(s) Grandparent(s) Aunt/Uncle(s) Cousin(s)

Has anyone in the family ever been hospitalized in a psychiatric facility? Yes No

If yes, who? _____ When? _____

Has anyone in the family ever completed suicide? Yes No

If yes, who? _____ When? _____

Has anyone in your family witnessed or been involved in domestic violence? Yes No

If yes, who? _____ When? _____

Please describe the domestic violence: _____

Background Information

Pregnancy

Mother's age at child's birth: _____ Father's age at child's birth _____

How many pregnancies did the mother have prior to this one?

Number of live births: _____ Number of miscarriages: _____

Prior to the pregnancy, what medications (prescribed over-the counter) did the mother take?

List all medications used: _____

The mother's general physical health during the pregnancy was: Good Poor

If poor, explain: _____

How often did the mother see her doctor during the pregnancy (prenatal care)?

Regularly (as scheduled by doctor) Rarely Not at all

During the pregnancy, the mother's diet was: Good Poor

If poor, explain: _____)

During the pregnancy, did the mother use any of the following?

Alcohol Recreational Drugs (marijuana, cocaine, heroin, etc) Caffeine Tobacco

<input type="checkbox"/> Other drugs used during pregnancy:	Type	Frequency	Prescription
	_____	_____	<input type="checkbox"/> Yes <input type="checkbox"/> No
	_____	_____	<input type="checkbox"/> Yes <input type="checkbox"/> No

Check any of the following complications that occurred during the pregnancy.

<input type="checkbox"/> Toxaemia	<input type="checkbox"/> Abnormal weight gain	<input type="checkbox"/> Measles
<input type="checkbox"/> Excessive vomiting	<input type="checkbox"/> German measles	<input type="checkbox"/> Excessive swelling
<input type="checkbox"/> Vaginal bleeding	<input type="checkbox"/> Anaemia	<input type="checkbox"/> Flu
<input type="checkbox"/> Emotion problems	<input type="checkbox"/> Diabetes	<input type="checkbox"/> High blood pressure
<input type="checkbox"/> Surgery	<input type="checkbox"/> Preeclampsia or eclampsia	<input type="checkbox"/> Rh factor

Maternal injury: Describe _____

Hospitalization during pregnancy: Reason _____

X-rays during pregnancy: What month? _____

Birth History

Was this child born:

Early -- How early? _____ wks On time (38-42 wks) Late -- How late? _____ wks

How much did the baby weigh at birth? _____ lbs. _____ oz. OR _____ grams.

The labour was: Easy Moderately difficult Very difficult
- AND - Induced Non-induced

What type of medication was the mother given to help with delivery?

Demerol Gas Regional nerve (spinal) block
 Tranquilizer Epidural None

Type of delivery: Natural/Vaginal Caesarean section Vacuum extraction

Were forceps used during delivery? Yes No

Was the baby born:

Head first Transverse (crosswise) Posterior first
 Breech Other: _____

Did baby experience any of these problems after birth:

Foetal distress Low placenta (Placenta previa) Cord wrapped around neck
 Prolapsed cord Jaundice Premature separation of placenta

Describe any other special problems the mother or child had during delivery:

At birth, did the baby:

Have difficulty breathing? Yes No Appear inactive? Yes No
Fail to cry? Yes No List baby's Apgar Scores 1st _____ 2nd _____

How long did the baby stay in the hospital? _____

If the baby was born with any problems (congenital defects, large or small head, blue baby, bleeding in brain etc.), describe: _____

Describe any special problems that the baby had in the first days following birth (e.g., cardiac or respiratory problems): _____

Describe any special care, treatment, or equipment the child was given after birth (e.g., phototherapy, oxygen): _____

Developmental History

For each area, indicate the child's development by circling one description. The "Average" period is only a rough idea of what is average since every developmental milestone actually involves a range of several months (i.e. walking occurs approx. 9-18 months of age). Circle "Early" or "Late" only if you are sure the child's development was different from that of most other children.

Motor Skills

Sat without support	<input type="checkbox"/> Early	<input type="checkbox"/> Average (3-4 mo)	<input type="checkbox"/> Late	<input type="checkbox"/> Not yet
Crawled forward	<input type="checkbox"/> Early	<input type="checkbox"/> Average (6-9 mo)	<input type="checkbox"/> Late	<input type="checkbox"/> Not yet
Walked with hands held	<input type="checkbox"/> Early	<input type="checkbox"/> Average (9-12 mo)	<input type="checkbox"/> Late	<input type="checkbox"/> Not yet
Walked alone (2-3 steps)	<input type="checkbox"/> Early	<input type="checkbox"/> Average (9-18 mo)	<input type="checkbox"/> Late	<input type="checkbox"/> Not yet
Showed clear hand preference	<input type="checkbox"/> Early	<input type="checkbox"/> Average (7 years)	<input type="checkbox"/> Late	<input type="checkbox"/> Not yet
Buttoned Clothing	<input type="checkbox"/> Early	<input type="checkbox"/> Average	<input type="checkbox"/> Late	<input type="checkbox"/> Not yet
Tied Shoelaces	<input type="checkbox"/> Early	<input type="checkbox"/> Average	<input type="checkbox"/> Late	<input type="checkbox"/> Not yet
Rode Bicycle	<input type="checkbox"/> Early	<input type="checkbox"/> Average	<input type="checkbox"/> Late	<input type="checkbox"/> Not yet

Language Skills

Said "dada" or "mama"	<input type="checkbox"/> Early	<input type="checkbox"/> Average (12-15 mo)	<input type="checkbox"/> Late	<input type="checkbox"/> Not yet
Said other single words	<input type="checkbox"/> Early	<input type="checkbox"/> Average (12-24 mo)	<input type="checkbox"/> Late	<input type="checkbox"/> Not yet
Said phrases/2-3 word sentences	<input type="checkbox"/> Early	<input type="checkbox"/> Average (18-24 mo)	<input type="checkbox"/> Late	<input type="checkbox"/> Not yet
Spoke sentences of 3 or more words	<input type="checkbox"/> Early	<input type="checkbox"/> Average (30-42 mo)	<input type="checkbox"/> Late	<input type="checkbox"/> Not yet
Spoke clearly	<input type="checkbox"/> Early	<input type="checkbox"/> Average	<input type="checkbox"/> Late	<input type="checkbox"/> Not yet

Self Help

Toilet trained	<input type="checkbox"/> Early	<input type="checkbox"/> Average (20-36 mo)	<input type="checkbox"/> Late	<input type="checkbox"/> Not yet
Was toilet training:	<input type="checkbox"/> Easy	<input type="checkbox"/> Difficult		

After toilet training did the child have:

Accidents during the day?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	If yes, until what age? _____
Bed wetting?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	If yes, until what age? _____
Bed soiling?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	If yes, until what age? _____

Were there any medical reasons for daytime accidents, bed-wetting or soiling? Yes No

If yes, please describe: _____

Overall, the child's development was: Early Average Late

Has your child's speech and language development been different from siblings? How?:

Adaptive Skills

Please indicate whether this child has the following skills.

	Yes	No		Yes	No
Dresses self	<input type="checkbox"/>	<input type="checkbox"/>	Knows how to get help/find home if lost	<input type="checkbox"/>	<input type="checkbox"/>
Helps with household chores	<input type="checkbox"/>	<input type="checkbox"/>	Says "please" & "thank you"	<input type="checkbox"/>	<input type="checkbox"/>
Tells time accurately	<input type="checkbox"/>	<input type="checkbox"/>	Bathes self	<input type="checkbox"/>	<input type="checkbox"/>

Current Performance:

How well does your child function in the following areas compared with age peers? Tick appropriate box and comment if appropriate.

	Similar to peers	Better than peers	Worse than peers
Walking			
Running			
Throwing			
Catching			
Athletic Abilities			
Understanding Directions			
Behaviour			

Does your child ever use jargon excessively (i.e. non-words or words with no meaning)?: Yes No

Does your child ever frequently echo what you said, without seeming to understand what the word(s) meant?: Yes No

Does your child usually get the intended message across when talking?: Yes No

Does your child rely excessively on nonverbal communications skills Such as gestures, facial expressions?: Yes No

Infant / Toddler Temperament

During the first three years of life, in comparison to other children of the same age, was your child:

- Difficult to feed Less Often About the same More
- Difficult to get to sleep Less Often About the same More
- Colicky Less Often About the same More
- Difficult to put on a schedule Less Often About the same More
- Alert Less Often About the same More
- Cheerful Less Often About the same More
- Affectionate Less Often About the same More
- Sociable(eye contact, smiling) Less Often About the same More
- Easy to comfort Less Often About the same More
- Able to self-soothe Less Often About the same More
- Overactive, in constant motion Less Often About the same More
- Very stubborn, challenging Less Often About the same More
- Apt to cry excessively Less Often About the same More
- Emotionally responsive Less Often About the same More
- Easy to discipline Less Often About the same More

As an infant and toddler, was your child interested in social contact (eye contact, smiling, showing things, sharing experiences)? Yes No

If no, please describe _____

Current Medical History

Please indicate whether this child currently has any of the following problems and how often they occur. N=never, O=once, D=daily, M=monthly and Y=yearly.

Cardiovascular

- Heart murmur N O D M Y
 Shortness of breath/ dizziness w/ physical exertion N O D M Y
 Activity limitation due to heart condition N O D M Y

Respiratory

- Frequent colds N O D M Y
 Chronic cough N O D M Y
 Asthma N O D M Y
 Hay fever N O D M Y
 Sinus Condition N O D M Y

Musculoskeletal

- Muscle pain N O D M Y
 Clumsy walk N O D M Y
 Poor posture N O D M Y

Gastrointestinal

- Excessive Vomiting N O D M Y
 Frequent diarrhea N O D M Y
 Constipation N O D M Y
 Stomach Pain N O D M Y

Genitourinary

- Urination in pants/bed N O D M Y
 Pain while urinating N O D M Y
 Excessive urination N O D M Y
 Strong odor to urine N O D M Y

Skin

- Sores N O D M Y
 Frequent rashes N O D M Y
 Severe acne N O D M Y
 Bruises easily N O D M Y
 Itchy skin N O D M Y

Neurological

- Seizures/convulsions N O D M Y
 Speech defects N O D M Y
 Accident prone N O D M Y
 Bite nails N O D M Y
 Sucks thumb N O D M Y
 Grinds teeth N O D M Y
 Has tics/twitches N O D M Y
 Bowel movement in pants N O D M Y

Medications (please list current first)

Name	Reason	Prescribed By	Dosage	Start Date	Stop Date

Allergies

- Medicine Yes No If yes, describe _____
 Food Yes No If yes, describe _____
 Other Yes No If yes, describe _____

Hearing

- Date of most recent hearing exam _____ Results _____
 Ear infections Yes No How many _____
 Hearing problems Yes No Describe _____
 Ear tube placement Yes No How many times _____

Vision

Date of most recent vision exam _____ Results _____
Vision Problems Yes No _____
Wears glasses or contacts Yes No _____

Eating Habits

Please rate your child’s eating: Not enough Adequate Good Too much
Has your child ever had problems eating objects not meant to be eaten? Yes No
If yes, has this problem been resolved? Yes No
Does your child have eating difficulty? Yes No
If yes, what are your specific concerns? _____

Sleeping Habits

Please rate your child’s sleep: Not enough Adequate Good Too much
Has your child any problems sleeping related to: Night terrors Sleep apnoea Sleep walking
If yes, has this problem been resolved? Yes No
Does your child have any other sleeping difficulty? Yes No
If yes, what are your specific concerns? _____

Medical Care

Child’s physician _____ Telephone _____
Address _____

Has this child ever had a neurological exam? Yes No
If yes, neurologist’s name _____
City _____ Date of exam _____
Reason for exam _____

Has this child ever had a psychological/psychiatric exam? Yes No
If yes, doctor’s name _____
City _____ Date of exam _____
Reason for exam _____

Has this child ever had psychological counselling or therapy? Yes No
If yes, counsellor’s name _____ City _____
Type of counselling _____
When/Frequency? _____

Has your child ever experienced any type of abuse or trauma (e.g. physical, emotional, sexual, or neglect)?
 Yes No If yes, what type(s)? _____ When? _____
Please describe: _____

Child's Medical History (check all that apply)

Illness/Condition	Age(s)	Illness/Condition	Age(s)
<input type="checkbox"/> Measles	_____	<input type="checkbox"/> Frequent/severe headaches	_____
<input type="checkbox"/> German Measles	_____	<input type="checkbox"/> Difficulty concentrating	_____
<input type="checkbox"/> Mumps	_____	<input type="checkbox"/> Memory Problems	_____
<input type="checkbox"/> Chicken Pox	_____	<input type="checkbox"/> Extreme tiredness/weakness	_____
<input type="checkbox"/> Whooping Cough	_____	<input type="checkbox"/> Rheumatic fever	_____
<input type="checkbox"/> Diphtheria	_____	<input type="checkbox"/> Epilepsy	_____
<input type="checkbox"/> Scarlet Fever	_____	<input type="checkbox"/> Tuberculosis	_____
<input type="checkbox"/> Meningitis	_____	<input type="checkbox"/> Bone or joint disease	_____
<input type="checkbox"/> Encephalitis	_____	<input type="checkbox"/> Gonorrhoea or syphilis	_____
<input type="checkbox"/> High Fever (over 40°)	_____	<input type="checkbox"/> Anaemia	_____
<input type="checkbox"/> Convulsions	_____	<input type="checkbox"/> Jaundice/hepatitis	_____
<input type="checkbox"/> Allergy	_____	<input type="checkbox"/> Diabetes	_____
<input type="checkbox"/> Hay Fever	_____	<input type="checkbox"/> Cancer	_____
<input type="checkbox"/> PE Tubes (how many)	_____	<input type="checkbox"/> High Blood Pressure	_____
<input type="checkbox"/> Broken bones	_____	<input type="checkbox"/> Heart Disease	_____
<input type="checkbox"/> Hospitalizations	_____	<input type="checkbox"/> Asthma	_____
<input type="checkbox"/> Operations	_____	<input type="checkbox"/> Bleeding Problems	_____
<input type="checkbox"/> Ear Problems	_____	<input type="checkbox"/> Eczema or hives	_____
<input type="checkbox"/> Visual Problems	_____	<input type="checkbox"/> Suicide Attempt	_____
<input type="checkbox"/> Fainting Spell	_____	<input type="checkbox"/> Pregnancy	_____
<input type="checkbox"/> Loss of Consciousness	_____	<input type="checkbox"/> Paralysis	_____
<input type="checkbox"/> Head Injury	_____	<input type="checkbox"/> Other	_____
<input type="checkbox"/> Dizziness	_____		

If your child had a head injury, please the associated symptoms (e.g., loss of consciousness, nausea or vomiting, concussion). _____

Any Surgeries Y N Unknown If yes, for what? _____

Hospitalizations Y N Unknown If yes, at what age? _____

Reason: _____

Exposure to Toxins (e.g., Lead, pesticides etc) in blood testing Y N Unknown Date(s) _____

List any other health problems:

1. _____
2. _____
3. _____

Educational History

Please fill in the following table. Grades can be combined if your child received similar supports within the same school.

Grade(s)	School Attended	Classroom Type (for example regular, inclusion class, special education class)	Supports provided (such as aides, speech therapy, occupational therapy, academic & class supports)

Has your child been seen by a school psychologist? If so, please append/attach reports, Individual Education Plans (IEP), Individual Behaviour Plan (IBP), or other relevant documents.

Has this child changed schools for reasons other than normal academic progression (e.g., bullying) Yes No
If yes, when and why? _____

Has this child repeated a grade in school or started pre-primary late Yes No
If yes, when and why? _____

Has this child skipped a grade in school Yes No
If yes, when and why? _____

What kind of grades has this child received in the past year?

- A's & B's
- B's & C's
- C's & D's
- D's & F's

- OR -

- Outstanding
- Good
- Satisfactory
- Improvement needed
- Unsatisfactory

Are these grades a change from previous years? Yes No

Place a tick next to the following categories indicating whether you see this area as a **strength** or as an area of concern for this child:

- | | | |
|------------------------------|-----------------------------------|----------------------------------|
| Reading | <input type="checkbox"/> Strength | <input type="checkbox"/> Concern |
| Reading comprehension | <input type="checkbox"/> Strength | <input type="checkbox"/> Concern |
| Arithmetic | <input type="checkbox"/> Strength | <input type="checkbox"/> Concern |
| Spelling | <input type="checkbox"/> Strength | <input type="checkbox"/> Concern |
| Writing | <input type="checkbox"/> Strength | <input type="checkbox"/> Concern |
| Oral Language | <input type="checkbox"/> Strength | <input type="checkbox"/> Concern |
| Relationship with teacher(s) | <input type="checkbox"/> Strength | <input type="checkbox"/> Concern |
| Other subjects: _____ | <input type="checkbox"/> Strength | <input type="checkbox"/> Concern |
| _____ | <input type="checkbox"/> Strength | <input type="checkbox"/> Concern |

Describe (if any) the teacher's concerns about the child's schoolwork or behaviour: _____

Is this child in special education? Yes No Beginning when _____

If yes, please tick the educational classification:

- | | |
|---|--|
| <input type="checkbox"/> Speech/Language Disorder | <input type="checkbox"/> Visually Impaired (legal blindness) |
| <input type="checkbox"/> Intellectual Disability | <input type="checkbox"/> Autism Spectrum Disorder / Global Developmental Delay |
| <input type="checkbox"/> Traumatic Brain Injury | <input type="checkbox"/> Deaf/ Hearing Impaired |
| <input type="checkbox"/> Emotional/Behaviour Disorder | <input type="checkbox"/> Learning disabilities, area of disability: _____ |
| <input type="checkbox"/> Other Health Impaired (e.g., ADHD) | |

What therapies have been provided to this child to assist with learning?

- | | | |
|--|---|---|
| <input type="checkbox"/> No therapies | <input type="checkbox"/> Occupational therapy | hr(s)/wk(s) _____ |
| <input type="checkbox"/> Physiotherapy | hr(s)/wk(s) _____ | <input type="checkbox"/> Speech therapy |
| <input type="checkbox"/> Psychotherapy/counselling | hr(s)/wk(s) _____ | <input type="checkbox"/> Other _____ |
| | | hr(s)/wk(s) _____ |

In the past year, how much school has this child missed due to illness or injury?

- Less than 2 weeks
- 2 to 4 weeks
- 5 to 8 weeks
- More than 8 weeks

Briefly describe the reason this child has missed a lot of school: _____

Social Functioning

What are some of your child's favourite activities?

1. _____
2. _____
3. _____
4. _____
5. _____

Does your child have problems with:

- | | | |
|---|------------------------------|-----------------------------|
| Getting along with other children in class? | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Making friends in school? | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Getting along with teachers? | <input type="checkbox"/> Yes | <input type="checkbox"/> No |

Does s/he belong to any teams, clubs or participate in group activities? Yes No

If yes, which? _____

How many friends does your child have? _____

Approximately how often does your child get together with friends? _____

How does your child get along with
Siblings (if applicable):

Peers:

Parents:

Other adults:

Problem Symptom Checklist

Read each symptom and tick **current** if this a symptom that is **currently present (within the six months)**. Please tick **Old** if the symptom was **present before the six-month period but is no longer present or problematic**. *If this child has not exhibited the symptom; do not check anything.*

Speech and Language	Current	Old
Difficulty speaking clearly.....	<input type="checkbox"/>	<input type="checkbox"/>
Difficulty finding the right word to say.....	<input type="checkbox"/>	<input type="checkbox"/>
Rambles on and on without saying much.....	<input type="checkbox"/>	<input type="checkbox"/>
Jumps from topic to topic.....	<input type="checkbox"/>	<input type="checkbox"/>
Odd or unusual language or vocal sounds.....	<input type="checkbox"/>	<input type="checkbox"/>
Difficulty understanding what others are saying.....	<input type="checkbox"/>	<input type="checkbox"/>

Motor and Coordination	Current	Old
Poor fine motor skills (i.e., using a pencil or crayon).....	<input type="checkbox"/>	<input type="checkbox"/>
Messy/slow handwriting.....	<input type="checkbox"/>	<input type="checkbox"/>
Clumsy/Muscle weakness.....	<input type="checkbox"/>	<input type="checkbox"/>
Muscles spastic or tremor.....	<input type="checkbox"/>	<input type="checkbox"/>
Odd movements (posturing, peculiar hand movements, etc.).....	<input type="checkbox"/>	<input type="checkbox"/>
Drops things more than most children.....	<input type="checkbox"/>	<input type="checkbox"/>
Has an unusual walk.....	<input type="checkbox"/>	<input type="checkbox"/>
Balance problems.....	<input type="checkbox"/>	<input type="checkbox"/>
Difficulty with tying shoes, buttons, buckles, zippers.....	<input type="checkbox"/>	<input type="checkbox"/>

Sensory	Current	Old
Problems hearing sounds.....	<input type="checkbox"/>	<input type="checkbox"/>
Difficulty smelling odours.....	<input type="checkbox"/>	<input type="checkbox"/>
Difficulty tasting food.....	<input type="checkbox"/>	<input type="checkbox"/>
Overly sensitive to: <input type="checkbox"/> Touch <input type="checkbox"/> Light <input type="checkbox"/> Noise	<input type="checkbox"/>	<input type="checkbox"/>

Visual Spatial skills	Current	Old
Confusion telling right from left.....	<input type="checkbox"/>	<input type="checkbox"/>
Has difficulty with puzzles, Legos, blocks or similar games.....	<input type="checkbox"/>	<input type="checkbox"/>
Problems drawing or copying.....	<input type="checkbox"/>	<input type="checkbox"/>
Doesn't know his/her colours.....	<input type="checkbox"/>	<input type="checkbox"/>
Difficulty recognizing objects	<input type="checkbox"/>	<input type="checkbox"/>
Seems unable to recognize facial or body expressions or emotions	<input type="checkbox"/>	<input type="checkbox"/>

Awareness and Concentration	Current	Old
Poor attention	<input type="checkbox"/>	<input type="checkbox"/>
Easily distracted by: <input type="checkbox"/> Sounds <input type="checkbox"/> Sights <input type="checkbox"/> Physical sensations	<input type="checkbox"/>	<input type="checkbox"/>
Loses train of thought	<input type="checkbox"/>	<input type="checkbox"/>
Difficulty concentrating on what others say, but can sit in front of TV for long periods.....	<input type="checkbox"/>	<input type="checkbox"/>
Requires prompts to get started	<input type="checkbox"/>	<input type="checkbox"/>

Memory	Current	Old
Forgets where he/she leaves things.....	<input type="checkbox"/>	<input type="checkbox"/>
Forgets things that happened recently (i.e., last meal)	<input type="checkbox"/>	<input type="checkbox"/>
Forgets what he/she is supposed to be doing	<input type="checkbox"/>	<input type="checkbox"/>
Forgets school assignments	<input type="checkbox"/>	<input type="checkbox"/>
Repetitive/Repeats self.....	<input type="checkbox"/>	<input type="checkbox"/>

Problem Solving/Organization	Current	Old
Difficulty figuring out how to do new things.....	<input type="checkbox"/>	<input type="checkbox"/>
Difficulty making decisions	<input type="checkbox"/>	<input type="checkbox"/>
Difficulty planning ahead	<input type="checkbox"/>	<input type="checkbox"/>
Disorganized in his/her approach to problems	<input type="checkbox"/>	<input type="checkbox"/>
Difficulty doing things in the right order (sequencing)	<input type="checkbox"/>	<input type="checkbox"/>
Difficulty verbally describing the steps involved in doing something.....	<input type="checkbox"/>	<input type="checkbox"/>
Difficulty completing an activity in a reasonable period of time.....	<input type="checkbox"/>	<input type="checkbox"/>
Difficulty switching from one activity to another activity.....	<input type="checkbox"/>	<input type="checkbox"/>

Behaviour	Current	Old
Aggressive.....	<input type="checkbox"/>	<input type="checkbox"/>
Attached to things, not people.....	<input type="checkbox"/>	<input type="checkbox"/>
Dependent.....	<input type="checkbox"/>	<input type="checkbox"/>
Depressed	<input type="checkbox"/>	<input type="checkbox"/>
Emotional	<input type="checkbox"/>	<input type="checkbox"/>
Fearful	<input type="checkbox"/>	<input type="checkbox"/>
Immature	<input type="checkbox"/>	<input type="checkbox"/>
Nervous	<input type="checkbox"/>	<input type="checkbox"/>
Quiet	<input type="checkbox"/>	<input type="checkbox"/>
Resists change	<input type="checkbox"/>	<input type="checkbox"/>
Risk-taking.....	<input type="checkbox"/>	<input type="checkbox"/>
Self-mutilates	<input type="checkbox"/>	<input type="checkbox"/>
Repetitive movements (rocking, banging head, finger play, hand flapping, wringing).....	<input type="checkbox"/>	<input type="checkbox"/>
Shy and withdrawn.....	<input type="checkbox"/>	<input type="checkbox"/>
Curses or swears a lot	<input type="checkbox"/>	<input type="checkbox"/>
Unmotivated	<input type="checkbox"/>	<input type="checkbox"/>
Has suicidal ideations or has thoughts of hurting one self	<input type="checkbox"/>	<input type="checkbox"/>

Purpose of the Evaluation (please include additional pages if necessary): _____

What are you hoping to gain from this evaluation?

What specific questions do you have?

Additional Comments?
